

Mapping the effects of ozone pollution and mixing on floral odour plumes and their impact on plant-pollinator interactions

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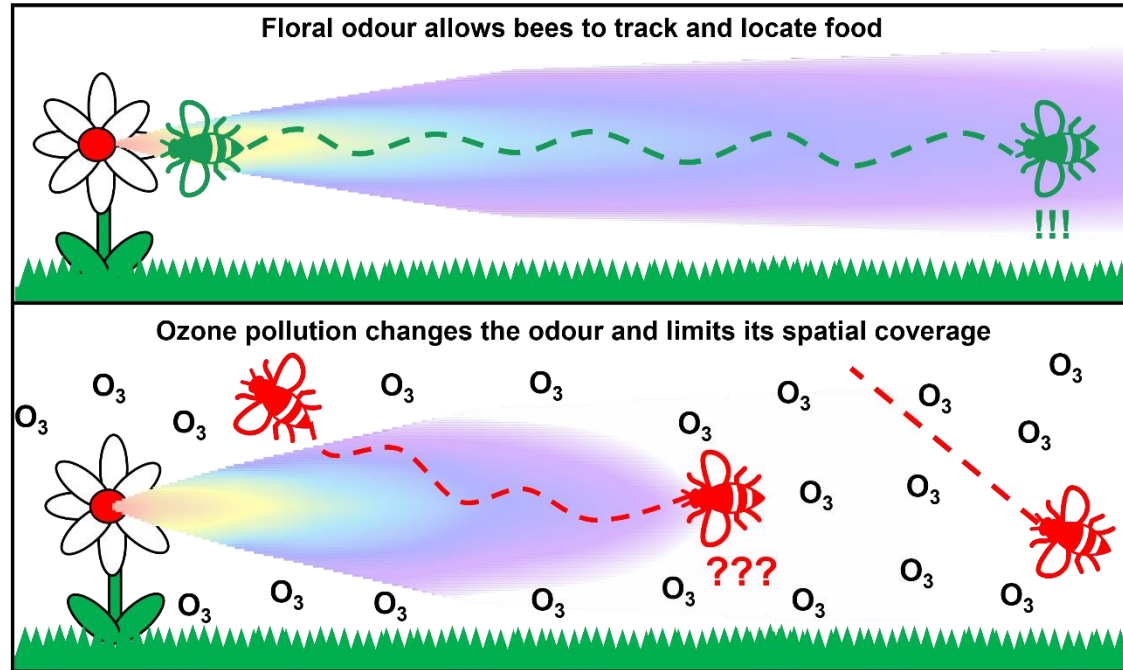
Mapping the effects of ozone pollution and mixing on floral odour plumes and their impact on plant- pollinator interactions

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Oxidising air pollution
degrades important VOC
plumes → disrupts chemical
communication between plants
and insects.

(VOC: Volatile Organic
Compound)



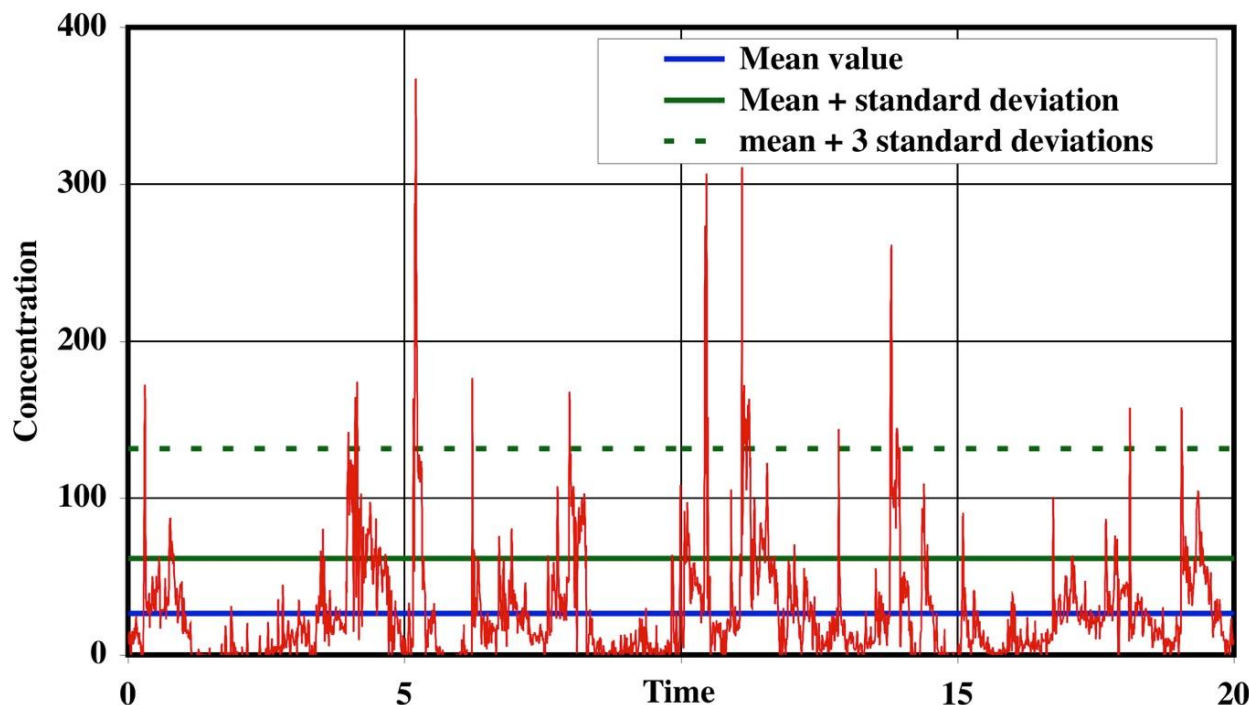
Concentration fluctuations in a plume

Signal from a small, elevated source in a turbulent boundary layer

→ highly skewed

→ very large deviations from the mean

→ intermittent (periods of zero concentration).



The reaction with ozone as the oxidant:

$$\frac{d[VOC]}{dt} = -k([O_3][VOC])$$
$$\frac{1}{T} = -\frac{1}{[VOC]} \frac{\partial [VOC]}{\partial t} = k[O_3]$$

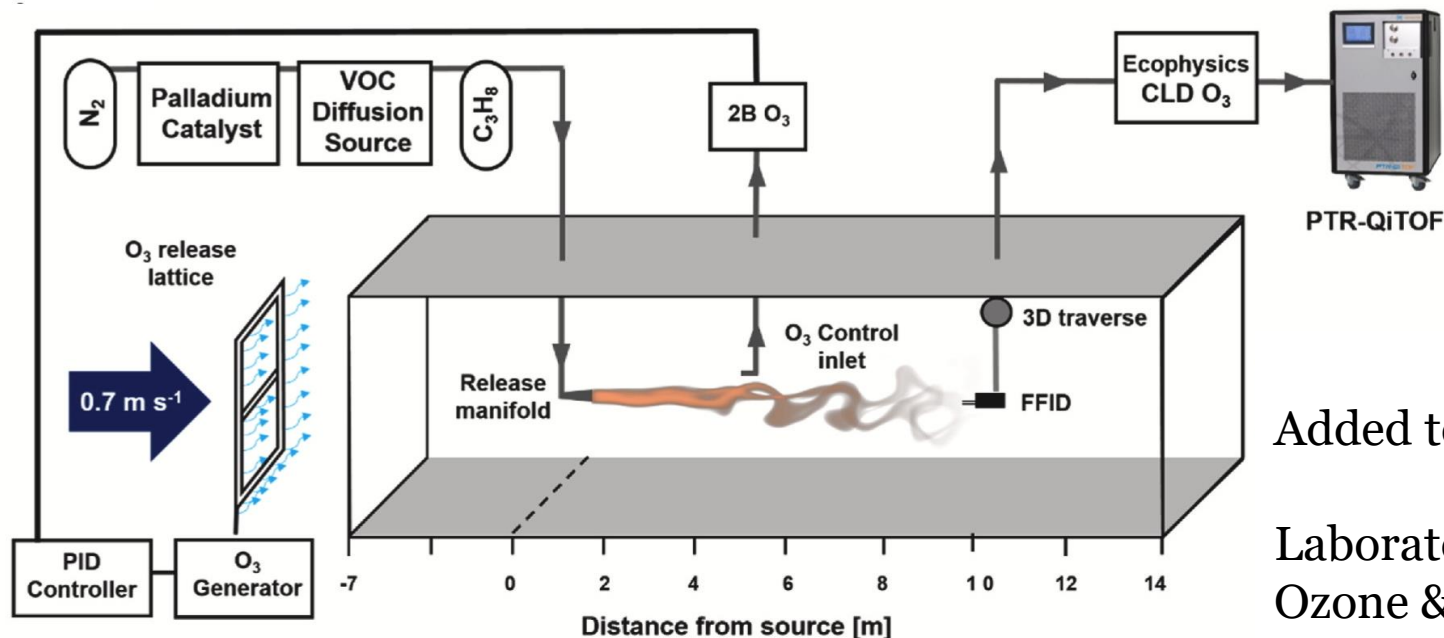
T is the time scale, k the reaction rate.

Calculations using rate constants from literature showed practical options with ozone concentrations ~ 100 ppb or more.

Top three VOCs: α -terpinene, β -caryophyllene, α -humulene.

Experiment arrangement - 20 x 3.5 x 1.5 m working section

EnFlo software controls all aspects of operation of the tunnel and its instrumentation.



Added to this:

Laboratory as a whole
Ozone & VOC emissions
Ozone sensors
Mass spectrometer

Health and safety → the operating regime

Ozone standards

- Air quality → 60 ppb
- Workplace → 200 ppb

Strategy

→ demonstrate online control of ventilation in the EnFlo laboratory

Time scales for natural ventilation ~ 1hr, forced ~ 10 mins

→ work to air quality standard during working day, say 7am to 8pm

→ operate at workplace limit overnight, with nobody present in the laboratory

→ make full use of unmanned operation

VOC plumes with and without ozone background; mixtures (4 components)

Source mid boundary layer

Vary ozone and VOC levels

Standard 1 m boundary layer with $U_{ref} \sim 0.7 \text{ ms}^{-1}$; $\sim 20 \text{ s}$ flight time.

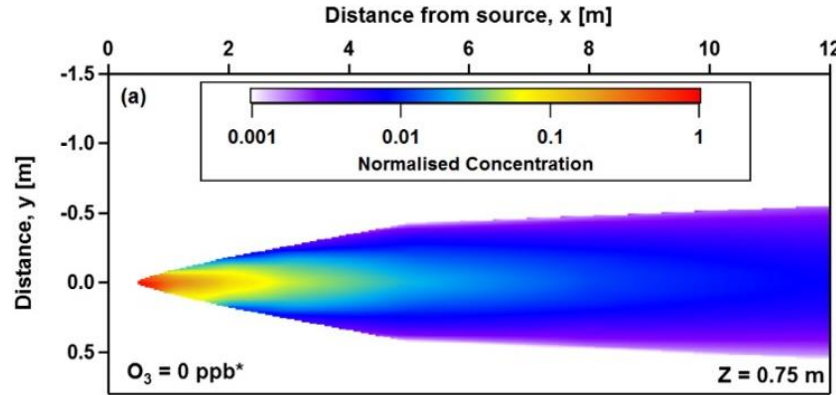
Map plumes in \rightarrow 35 measurements per run, averaging time ~ 10 minutes per point.

Background subtracted and concentrations adjusted to compensate for changes in VOC source strength.

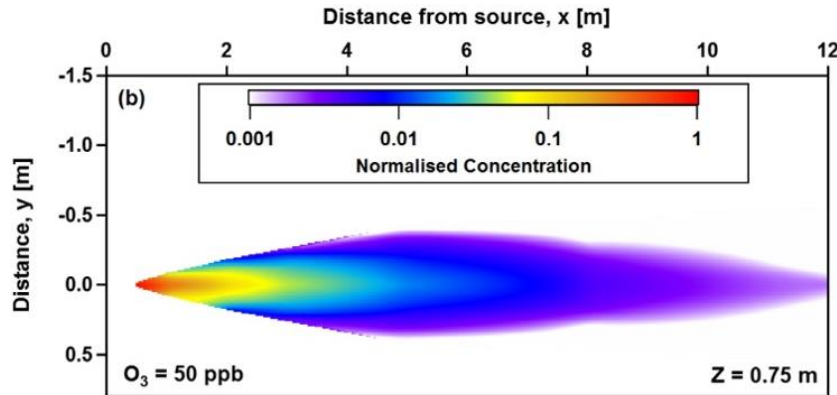
Data normalised to 1 at reference point, $x=500 \text{ mm}$, $y = 0$, $z = z_s$.

Example - normalised concentrations, α -terpinene experiments

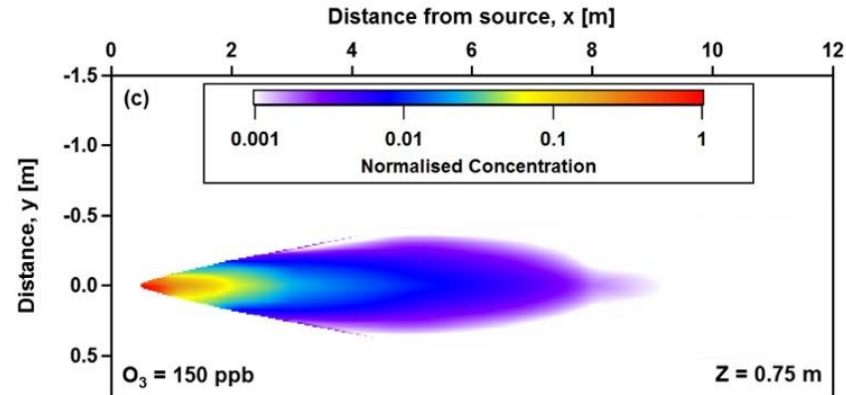
Reference case,
0 ppb ozone



50 ppb ozone



150 ppb ozone



Expect apparent reaction rate to depart from standard values due to incomplete mixing/turbulence effects.

$$\frac{d[VOC]}{dt} = -k \left([O_3][VOC] + [O_3'] [VOC'] \right)$$

→ second term generally negative.

Rate equation with effective rate constant written as:

$$\frac{d[VOC]}{dt} = -k_{eff} \left([O_3][VOC] \right)$$

Conclusions from the experiments

... conclusions were mixed ...

Cases of slower decay - $k_{eff} < k$

Cases of faster decay - $k_{eff} > k$

$$\frac{1}{T} = k[O_3]$$

Plumes decayed much faster at the edges; reaction rates slower in the centre.

Analysis of correlation between concentrations of α -terpinene and ozone revealed the effective rate constant reduced by up to 10% in first 2 m following release.

Ozone also found to increase plume intermittency and decrease odour filament width, two properties used by insects for navigation.

What happened after that?



Working with bees ...

- Honeybees trained to learn a four VOC blend as released in the wind tunnel.
- When presented with odour blend representative of that at the plume centre, 6 m from the source, 52% recognised the odour, falling to 38% at 12 m.
- ... with the more degraded blend from the plume edge, recognition decreased to 32% and 10% at 6 and 12 m respectively.
- Findings showed rapid decline in honeybees' ability to recognise floral odour.
- Likely impact on other odour-mediated behaviours, e.g. mate attraction.

Langford, B, et al., 2023

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Next – investigation of the intensity of segregation

High frequency measurements are feasible using two FFIDs and one tracer.

Exp 1: Tracer in background → measure concentrations in plume

Exp 2: Tracer in source → measure concentrations in plume

Exp 3: Tracer in source & background → measure concentrations in plume

$$2\overline{c_1c_2} = \overline{c_3^2} - \overline{c_1^2} - \overline{c_2^2}$$

